Content

Title：	Social Education Act Ch
Date：	2011.12.28
Legislative：	1.Promulgated on September 24, 1953 2.Amendment to Article 16 promulgated on March 28, 1959 3.Amendment to all Articles promulgated on October 29, 1980 4.Amendment to Articles 4, 6, 7 and 14 promulgated on May 15, 2002 5.Amendment to Articles 8 & 14 promulgated on January 15, 2003 6.Amendment to Articles 2 promulgated on December 28, 2011 7.Abolished on May 6 , 2015
Content：	Article 1 In accordance with the 158th and 163rd Articles of the Constitution of the Republic of China, this Act serves to implement a lifetime education for all citizens as its goal. Article 2 The roles of social education are the following: 1)Promoting ethnic spirit and citizens' moral 2)Promoting cultural and psychological development 3)Training citizens' self-autonomy and the wielding of political rights 4)Making prevalent knowledge on technology and national defense 5)Fostering interests in music and the arts 6)Protecting historical relics and cultural artifacts 7)Guiding family and parental education 8)Strengthening Mandrin skills and improving language skills 9)Increasing common sense and implementing skills training 10)Promoting knowledge of the law and fostering law-abiding habits 11)Assisting group activities to improve the overall social atmosphere 12)Promoting athletic activities and fostering sanitary habits 13)Improving popular readings and promoting leisurely activities 14)Improving human relations to increase societal harmony 15) Strengthening the Management of emotional intelligence and valuing the quality of life 16) Promoting and strengthening a deeper concern for society and volunteerism 17) Promoting and strengthening the democratic spirit and sense of civic responsibility 18)And other matters concerning social education Article 3 All competent educational authority at all levels shall establish units specializing in social education and personnel specializing in overseeing and guiding social education. Article 4 Special municipality of city government shall establish social education centers to promote social education and assist in the development of local social education efforts. Local government of the special municipality, county, or county-level city shall establish cultural centers with the library as the primary location for promoting social education and cultural activities. Article 5 In accordance with the finance and societal needs of governments at various levels, the following social institutes shall be established or approved within authority: 1) Libraries or reading rooms

2) Museums or exhibition rooms
3) Science centers
4) Centers for the arts
5) Music halls
6) Theaters
7) Memorial halls
8) Gymnasiums
9) Entertainment facilities for children and adolescents
10) The zoo
11) Other institutions

Article 6　　Social education institutes shall be categorized as national, municipal, county, city, or private depending on whether they are established by the central government, by the government of a special municipality, county, or county-level city, or by a private party.

Article 7　　The establishment, changes, and termination of social education shall be determined by the Ministry of Education. Social education institutes at all levels shall report to the competent education authority at each level and report to the Ministry of Education for recordation.

Article 8　　Private social education institutes shall act in accordance with the said articles for approval, accreditation, and registration as a foundation; establishment, changes, termination, guidance, and special recognition and other matters shall be in accordance with designations set forth by the Ministry of Education.

Article 9　　All schools at all levels shall concurrently establish social education in accordance with designations set forth by the Ministry of Education.

Article 10　　The hiring of social education personnel shall be in accordance with the regulations regarding education personnel.

Article 11　　Governments at all levels shall raise funds for social education expenditure, and with each expenditure budget, set out a category solely for social education.
Social education expenditures for far-off and indigent areas shall be subsidized by governments at higher levels.
Governments at all levels shall use funds raised by society to promote social education in accordance with designations set forth by the Ministry of Education.

Article 12　　The implementation of social education shall cooperate with the development of local communities. Other than the permanent use of venues for teaching, movable and alfresco settings shall be used. Gatherings, speeches, discussions, exhibitions, competitions, or the use of mass broadcasting media and other effective methods shall be used to promote social education.

Article 13　　The television and other mass broadcasting media shall coordinate with the promotion of social education. The means of the promotion shall be in accordance with designations set forth by the Ministry of Education and the Government Information Office of the Executive Yuan.

Article 14　　The curriculum of social education, except those of common nature, other than the summary set forth by the Ministry of Education, shall be revised in accordance with special needs by the government of a special municipality, county, or county-level city.

Article 15　The organization of national social education institutes shall be in accordance with the Act.
The equipment standard of social education institutes at all levels shall be in accordance with designations set forth by the Ministry of Education.

Article 16　This Act shall enter into force from the date of promulgation.

Data Source： Laws and Regulations Retrieving System